



QUARTER 1, 2 & 3



ABOUT PROJECT BOOKS4ALL

Project Books4Alis a non-profit organisation dedicated to combating educational inequality in Nigeria by championing equitable access to quality education, especially for marginalized children and groups.

We are dedicated to promoting literacy, fostering access to education and learning materials, and nurturing a love for reading across all age groups and backgrounds.

At its core, Project Books4All is committed to democratizing access to books, regardless of socioeconomic status, geographical location, or individual circumstances.

By addressing the worldwide challenge of limited access to learning materials and educational resources, Project Books4All aspires to contribute significantly to the creation of a more equitable and educated society.

VISION

Our vision is a world where every regardless of person. their socioeconomic status, location, or individual circumstances. has unrestricted access to literacy, a rich and diverse array of books and educational materials. We aspire to create an inclusive society where literacy, knowledge, and the love of cherished reading are and celebrated, paving the way for individuals to achieve their full potential and contribute positively to their communities and the world.

MISSION

 Project Books4All is committed to eliminating educational disparities and promoting equitable access to quality education and literacy for underserved Local Communities. Our mission is to empower individuals, especially marginalized children and groups, by making books and educational resources accessible to all, thereby fostering lifelong learning, personal growth, and community development.





A Brief Description About the Problems

Today, over 20 million school-aged children in Nigeria are not enrolled in school (Premium Times), quoting new UNESCO estimates (here). According to UNICEF, one in every five of the world's out-of-school children is in Nigeria (here). There are about 10 million Almajiri children roaming the streets of Nigeria, this number represents about 81% of the out-of-school children population in the country according to Geoffrey Njoku, A UNICEF Communications Specialist in an article published by UNICEF Nigeria titled 'Children adjust to life outside Nigeria's Almajiri system 2020'.

Despite the government's efforts to solve this crisis by creating the school feeding program as an incentive for the children to enrol in free basic schools and creating a few Tsangaya mixed Almajiri schools as a solution, the number of out-of-school children is only increasing daily.

The World Bank and National Bureau of Statistics data revealed As many as 4 in 10 Nigerians live below the national poverty line. Many Nigerians especially in the country's north also lack education and access to basic infrastructure, such as electricity, safe drinking water, and improved sanitation.

Jobs do not translate Nigerians' hard work into an exit from poverty, as most workers are engaged in small-scale household farm and non-farm enterprises; just 17 percent of Nigerian workers hold the wage jobs best able to lift people out of poverty.

Most of the parents of children from these households cannot afford to buy their children any of the necessary learning materials that they need for proper classroom learning. So, a typical poor person may send their ward to school, but poverty plays a detrimental role in the learning process and abilities of the child because the free education policy of the government does not cover the materials the child needs for learning.





The Almajiri Literacy Program (ALP)

The ALP takes Foundational Literacy, Numeracy and knowledge of personal hygiene directly to the doorsteps of the Almajiri Children, mentoring and teaching them. ensuring they understand the importance of education and good personal hygiene as measures against abject poverty and diseases.

Over the course of the year, we have exposed over 200 children to the benefits of literacy, showing them how it can open up new possibilities for them and change their lives positively.



School Intervention

The School intervention program is designed to bridge the gap that exists in the security of the education of children in lower economic-class homes and communities by providing them with the necessary school supplies and learning materials which their parent(s)/guardian(s) are not able to avail for me.

This helps to improve their chances of learning and school retention rate, preventing possible dropout due to a lack of learning materials such as School bags, textbooks, exercise books etc.

FINANCIAL SUMMARY

Table 1. Financial summary of Project Books4All 2023 Q 1 - 3

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2023		source
Total Funds Raised	₩59,430.00	Friends, Family and acquintances
Expenses	₩59,100.00	
Ballance	₩330.00	

PROGRAMS EXECUTED AND EVENTS

1. Celebration of Almajiri Child Rights Day

Project Books4All Celebrated Almajiri Child Rights Day on the 26th of May 2023.

Marking such a remarkable day, over 200 Almajiri students were provided with food and drinks to signify the place of all Almajiri Children and recognise their rights as members of the society.

This also serves as a Policy advocacy campaign to call on stakeholders to recognise the plight of the Almajiri child, understand the impact of the lack of formal education and act collectively to create policies that will rescue the Almajiri child from illiteracy a, poverty and child misery.





Pictures from the Almajiri Child Rights day celebration



2 Sallah Celebration and Feeding event

On 1st of July 2023, Project Books4All celebrated Eid-el Kabir by feeding 200 of our Almajiri students.

During the Program, the children and their Tsngaya Teachers (Alaranmas) were lectured on the importance of Education and how it transforms the lives of individuals and groups.

They were also encouraged to keep up the good work of showing up to their classes every week despite their challenges, assuring them of the future benefits they will reap soon.





Pictures from the Almajiri Child Rights day celebration



PROJECTS REVIEW

1. Almajiri Literacy Program

have due to distance of centres and

the transportation cost incurred.

This year, the ALP has covered over 128 hours of lessons to our Almajiri students on foundational literacy in Hausa and English, and basic Numeracy.

The project has faced a considerable number of challenges this year:

Challenges Proposed solutions decline in Almajiri students Provision of incentives such as Snacks attendace. (consultations have shown or Meals weekly, this will serve as that this is due to a lack of incentive as incentive for the children to attend the children have to go out and beg their classes. for food. Recruitment of Final year Senior decline in the amount Secondary School students to serve commitment that volunteer teachers as Assistant tutors.

tutors

provision of a weekly transportation

allowance to tutors and assistant

1. Overall Strategy for the ALP (2024)

For the 2024 version of the ALP, we agreed on the following resolutions.



- Resizing of the Program size to constitute only 30 children per centre, this is due to the new cost implication of providing snacks/meals weekly for the children. this adjustment is to align the plans of the ALP with the financial realities of the organisation.
- Adjustment of the program to include an age limit of at least 14 years of age to all the children to be enrolled in the ALP, to ensure efficient utilisation of recourses and conferment of literacy skills within the new program timeline.

2. Overal Strategy for the School Intervention Program (2024)

After a careful review and consideration of the impact that has been achieved by the program, looking at the long-term benefits and sustainability, the management team of Project Books4All has decided the following:

- A complete overhaul of the program.
- reconstruction into a more holistic program
- Ensure that the program

3. General Strategy for project Books4All (2024)

Generally, Project Books4All has agreed and set up committees to come up with other programs that are in line with the capabilities and financial realities of the organisation.

We have also set up a committee to map out fundraising for the year 2024, planning to expand the ALP and implement the new programs in development.



OUR SUPER TEAM

09





Odessa Ng Co-Founder









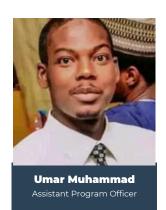


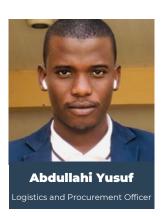






















THANK YOU



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